

Broomhill First School Governors Response

As a governing body, we believe that each first school is best suited to continue the education of the children in their schools to the end of Key Stage 2; staff know the children well and can build on their understanding of the unique needs of each pupil, strong relationships have been developed with families and care givers to support their child's education and emotional wellbeing.

Reorganisation will remove the phase transfer in the middle of Key Stage 2; schools would take full responsibility and accountability for full Key Stages. A change to primary/secondary would provide stability, consistency and continuity for pupils throughout their primary/secondary years, in-line with the National Curriculum and end of key stage assessments.

The additional time and resources (human and financial) currently used on transition issues could be better used to secure positive academic and personal outcomes for our pupils in their current setting.

We would hope that a change to the Primary and Secondary would encourage parents to keep their children within the Coquet Partnership of schools; currently several pupils are educated in neighbouring partnerships where the two tier system is already in place.

Allocated funding can be used to bring school buildings/grounds up to the standard of other schools in Northumberland. Investment now would lessen increased costs in future years as older buildings continue to decline and school leaders face the difficult decisions of allocating spending in a way that meets the needs of all children, including those with high needs, whilst also preventing health and safety issues that can arise from ageing premises.

Significant improvement to premises and school estates would allow us to provide richer educational experiences in buildings that are fit for purpose and also extend the experiences we can offer to our communities as a whole. Improved educational settings would bring us in line with other partnerships in the Local Authority and, allow us to best prepare our children for life in the modern world.

A change to primary/secondary would bring the partnership in line with the majority of schools in England.

**Governors Response from
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